



Summer Term - Year 1



We use the National Curriculum as the basis for our teaching and learning opportunities. Below are the cross curricular links we use to enhance our curriculum in order to enrich children's learning. These are the themes we aim to cover through our enriching curriculum however as the curriculum theme evolves, we may use the ideas and creative inspiration of the children as a springboard for broadening and deepening their learning.

Engagement Topic Title and driver	Beside the Seaside (History, Geography and Science Focus)		
Focus Events	Sports Week	Local History Week	
Enrichment Trips and visitors	Beach trip to Walton on the Naze with focus on RNLI		
Religious Education	Branch 5 – To the Ends of the Earth	Branch 6 – Dialogue and Encounter	
English Cross Curricular links	We follow the National curriculum aims and objectives for English. We provide additional enriching mathematical experiences through our cross curricular and creative teaching. We also follow the STEPS Phonics programme focusing on STEP 5. The children will be writing: Story sequences, story plans, star sentences, imaginatively, from character perspectives, diaries, postcards, non-chronological reports, poetry Focus texts: Lighthouse Keepers Lunch, Hello Lighthouse, Poems about the Seaside, What the Ladybird Heard at the Seaside		
Mathematics Cross Curricular links	We follow the National curriculum aims and objectives for Mathematics. We provide additional enriching mathematical experiences through our cross curricular and creative teaching. 4 weeks – Multiplication and Division 2 weeks – Fractions 1 week – Position and Direction 3 weeks – Place Value within 100 2 weeks – Consolidation		
Science	Plants (expanding into growing vegetables) Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees. Identify and describe the basic structure of a variety of common flowering plants, including trees.	Seasonal Changes Observe and describe weather associated with the seasons (Spring to Summer) and how day length varies	
Computing	Continuing to develop typing skills and mixing text with images. Continue to develop coding skills using Scratch Junior. Using a variety of APP's to present work. E-Safety – Understand the importance of using the internet safely.		
History	Who was Grace Darling? What made her famous? History of the Seaside – Holidays Now and Then. How has it changed?		
Geography	Explore the surrounding seas of the United Kingdom. Understand the importance of the RNLI. Use simple fieldwork and observational skills to study the Geography of the school and its grounds and the key human and physical features of its surrounding environment.		
Art	Explore Seascape painting. Paint in the style of Vincent Van Gogh - Focus on mixing colours and making shades and tints. Clay lighthouse structures – linked to DT		
Art Great	Vincent Van Gogh		
D.T	Robert Stevenson – civil engineer Create own 3D lighthouse Cooking – seaside snacks and food – sandwich designing and making		
P.E	Athletics – master basic movements including running, jumping, throwing and catching. Work on developing balance, agility and co-ordination and apply these in a range of activities.	Cricket and Rounders– participate in team games, developing simple tactics for attacking and defending.	
Music	Under and by the sea - Explore the differences between pulse, rhythm and pitch and explore using the voice to make music. Compose music linked to seaside.		
French	Seaside		
PSHCE	Medicines and Me / Journey in Love		
UN goal	Life below water		