|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Engagement**  **Topic Title and driver**  **(History, Geography or STEAM)** | **Download Land Defender Mod 1.13/1.12.2/1.11.2 - Protect chunks to keep  others from building or griefing you… | Castle drawing, Castle cartoon,  Disney castle drawingDownload Land Defender Mod 1.13/1.12.2/1.11.2 - Protect chunks to keep  others from building or griefing you… | Castle drawing, Castle cartoon,  Disney castle drawingO’ What a Knight! (History)** | | | | | |
| **Focus Events** | Black history | British Values | Remembrance Day | | European Languages Day | Macmillan Coffee Morning |
| **Enrichment**  **Trips and visitors** | Hedingham Castle Trip | | | Knight Day | | |
| **Religious Education** | Bramch 1: Creation and covenant | | | Branch 2: Prophecy and promise | | |
| **English Cross Curricular links** | We try to make as many lessons as possible cross curricular, while following the National Curriculum aims for KS1 English. Through creating creative, experiences, we will explore enriching learning moments which involve written skills across the curriculum. This ensures children are engaged with the lesson and are exposed to a rich and engaging curriculum. This term, in our English lessons the children will be exploring a range of texts and learning about different texts. This  We will be revising phonics from Year 1 (phase 5) before moving on to phase 6, using our STEPS Phonics programme. | | | | | |
| **Mathematics Cross Curricular links** | We follow the National Curriculum for mathematics. Through engaging and enriching lessons children will build upon their fluency, reasoning and problem solving to develop confident mathematicians. We follow a mastery model for teaching mathematics, building on the previous learning and using cross curriculum to extend children’s learning. Daily children will develop mathematic views using key vocabulary, STEM sentences, using math’s equipment, visual representations as well as recall of their (2s, 5s, 10) times tables. This autumn term we are focusing on three aspects.  **Place value** (4 weeks) **Addition and subtraction** (5 weeks) **Shape** (3 Weeks) | | | | | |
| **Science** | **Plants:**  We will be exploring the | | | | | |
| **Computing** | This term we will….  Understand what algorithms are; how they are implemented as programs on digital devices; and that programs execute by following precise and unambiguous instructions, create and debug simple programs – using a coding programme on school computers and iPad.  Continue our development on E-safety and understanding the importance of keeping safe while using the internet.  Create and purposefully use technology and software’s to enhance our learning linking cross curriculum. | | | | | |
| **History** | **Medieval Marvels:**  Our topic this term is based upon history, we will be exploring the significant of castles and who was the first to build castles in the UK. From there, we will explore all the castles around the UK and their history- how has this affected us? As we further investigate castles we will gain an insight into castle life. We also closely link the role of a monarch and learn about the lives of significant individuals in the past who have contributed to national and international achievements. We will explore differences between Queen Elizabeth I and Queen Victoria and compare aspects of life in different periods. We will become historians and use timelines to place people and events through history to support our understanding about chronological order. | | | | | |
| **Geography** | Through cross curricula we will explore the geography behind castles. We will zoom into our learning, exploring the UK’s castles location, developing our geographical knowledge. Based on these castles, we will develop geographical vocabulary investigating and describing the physical land features which made castles easier to defend (cliff, coast, mountain, river, valley). Afterwards the children will be able to create and devise their own simple map of their castles and surrounding location involving physical land features. | | | | | |
| **Art**  **Art Great** | Artists Great:  The children will be | | | | | |
| **D.T**  **Design Great** | This term, our children will embark on an exciting journey through the world of DT. | | | | | |
| **P.E** | **Gymnastics:** This term will place a strong emphasis on balance. Children will engage in a variety of exercises and activities designed to improve their sense of balance. Children will have the chance to explore different gymnastic positions and poses, from basic stances to more advanced forms. | | | **Football:** Building on the foundationS established in Year 1, our Year 2 students will continue to refine their football skills. These skills include dribbling, ball control, and understanding basic game rules. | | |
| **Music** | We will be using the Charanga program to guide our exploration of pulse, beat, and rhythm, as well as delving into the fascinating world of medieval music. Children will step back in time to discover the enchanting melodies and unique instruments that were popular during the medieval period. Children will have the opportunity to get creative and compose their own medieval-inspired music. | | | | | |
| **French** | Children will continue their French language journey by learning basic instructions and commands. This will include everyday phrases and vocabulary used in common situations, such as greetings, asking for items, and expressing needs. During the Christmas season, our Year 2 students will have the opportunity to explore French Christmas traditions. This will include learning about how Christmas is celebrated in France, including customs, decorations, and traditional foods. Throughout the year, children will engage in various activities and celebrations related to languages and culture on European languages day. | | | | | |
| **PSHE** | In Year 2, we will explore the concept of family and its significance in a child's life. Children will learn about different types of families, emphasizing that families come in various forms and are all equally important and loving. We will also focus on physical health and wellbeing and the importance of a healthy lifestyle. | | | | | |
| **UN Goal** | Good Health and Wellbeing | | | | | |