



Autumn Term Year 6

We use the National Curriculum as the basis for our teaching and learning opportunities. Below are the cross curricular links we use to enhance our curriculum in order to enrich children's learning. These are the themes we aim to cover through our enriching curriculum however as the curriculum theme evolves, we may use the ideas and creative inspiration of the children as a springboard for broadening and deepening their learning.

Engagement	The Golden Age of Egypt			
Topic Title and driver (History, Geography or STEAM)	What did the Ancient Egyptians do for us?			
Focus Events	British Values	Black history	Remembrance	Children in Need
Enrichment	British Value voting using booths		MacMillan Coffee Morning	Book Fair
Trips and visitors	Aylmerton residential trip	Fr Rick – life as a priest	Mince Pie Monday	Pantomime visit
Religious Education				
English	Book study: Mysteries of Harry Burdick and Totally Chaotic History: Ancient Egypt gets Unruly!	Mystery writing through visual literacy	Shape poetry	Explanation texts
Mathematics	Place value	4 calculation methods	Fractions	Position and direction
Science	Electricity : the components of electricity and explore how to make effective/working circuits, the symbols of electricity and apply it to designing our own circuits to build a tomb robber defense system using multiple components.			
Computing	Internet safety (termly), digital literacy (half termly), research and presentation skills and creating our own VR using the ipads.			
History	Life in Ancient Egypt, exploring different historical sources to inform our thoughts and judgements of the past. Ancient Egyptian rituals, worship and practices, the signs and symbols they used, death and rebirth (in particular mummification and mummify an orange), the structure of society of the past and comparing it to today, pharaohs of the past using historical timelines and knowing the importance of archaeology. Looking at Howard Carter and his team, linking to the writing curriculum.			
Geography	Historical maps and compare them to Egypt today. Locating ancient cities on a map of modern Egypt and discuss why the cities were built where they were. Studying the physical and human geography of Egypt and explain the impact it had on historical society. Linking this to history where we look at irrigation systems used in the ancient world. At Aylmerton, we focus on the changing of the UK coastline, coastal erosion and seeing the effects if the erosion. We will see longshore drift at work and understand how it happens. We will use maps and compasses to navigate through the forest.			
Art	Art – we will study hieroglyphics and write in hieroglyphics ourselves. We will look at the ancient tomb art and draw/paint our own. We will make collages from photographs from Aylmerton using the influence of a British art great: Sir David Hockney.			
Art Great	We will look at artwork from the ancient Egyptians themselves and David Hockney after our Aylmerton trip.			
D.T	D.T we will be looking at how we strengthen structures, making an Egyptian tombs from wood. We will look at how the Ancient Egyptians mummified their Pharaohs, using historical sources, and mummify an orange.			
Design Great	The ancient Egyptians as architectural greats!			
P.E	Dance	Netball	Lacrosse (soft lacrosse)	
Music	Jazz			
French	1.La date et les nombres. 2. A l'école			
PSHE	1. Identity, society and equality		2. Physical health and wellbeing	
UN goal	We will focus on our UN goals in Spring and Summer term where it links more closely to our curriculum themes.			



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